



Hawaii Department of Health, Early Intervention Section

Family Outcomes Survey

The Department of Health, Early Intervention Section is interested in learning from you on how the early intervention system is doing, and to meet federal reporting requirements of the Individuals with Disabilities Education Act (IDEA) to the U.S. Department of Education, Office of Special Education Programs (OSEP).

The Family Outcomes Survey is designed to obtain feedback from you regarding early intervention services and how early intervention has supported you in meeting your child needs. Your responses cannot be personally linked to you or your child. If you prefer to complete a paper survey, please contact your Early Intervention Program.

When completing the survey, choose the answer that best describes your family. You may choose to not answer a question. The word "we" or "our" refer to your family.

If you have questions about the survey, please call your program directly or you may call the Early Intervention Section, at (808)594-0000. Neighbor Islands may use the toll-free number 1-800-235-5477.

Mahalo nui loa for your assistance.

Section A: Helpfulness of Early Intervention

Instructions: Section A of the Family Outcomes Survey focuses on the helpfulness of early intervention. For each question below, please select how helpful early intervention has been to you and your family over the past year: Not at all helpful, a little helpful, somewhat helpful, very helpful, or extremely helpful.

Not at all helpful	A little helpful	Somewhat helpful	Very helpful	Extremely helpful
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Knowing your rights

How helpful has early intervention been in...

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Giving you useful information about services and support for you and your child? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Giving you useful information about your rights related to your child's special needs? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Giving you useful information about who to contact when you have questions or concerns? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Giving you useful information about available options when your child leaves the program? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Explaining your rights in ways that are easy for you to understand? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Communicating your child's needs

How helpful has early intervention been in...

- | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. Giving you useful information about your child's delays or needs? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Listening to you and respecting your choices? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Connecting you with other services or people who can help your child and family? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Talking with you about your child and family's strengths and needs? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Talking with you about what you think is important for your child and family? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Developing a good relationship with you and your family? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Helping your child develop and learn

How helpful has early intervention been in...

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 12. Giving you useful information about how to help your child get along with others? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Giving you useful information about how to help your child learn new skills? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Giving you useful information about how to help your child take care of his/her needs? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Identifying things you do that help your child learn and grow? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Sharing ideas on how to include your child in daily activities? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Working with you to know when your child is making progress? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Section B: Family Outcomes

Instructions: Section B of the Family Outcomes Survey focuses on the ways in which you support your child's needs. For each statement below, please select which option best describes your family right now: not at all, a little, somewhat, almost, or completely.

	Not at all	A little	Somewhat	Almost	Completely
Outcome 1: Understanding your child's strengths, needs, and abilities					
18. We know the next steps for our child's growth and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. We understand our child's strengths and abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. We understand our child's delays and/or needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. We are able to tell when our child is making progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outcome 2: Knowing your rights and advocating for your child					
22. We are able to find and use the services and programs available to us.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. We know our rights related to our child's special needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. We know who to contact and what to do when we have questions or concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. We know what options are available when our child leaves the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. We are comfortable asking for services & supports that our child and family need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outcome 3: Helping your child develop and learn					
27. We are able to help our child get along with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. We are able to help our child learn new skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. We are able to help our child take care of his/her needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. We are able to work on our child's goals during every day routines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outcome 4: Having support systems					
31. We are comfortable talking to family and friends about our child's needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. We have friends or family members who listen and care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. We are able to talk with other families who have a child with similar needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. We have friends or family members we can rely on when we need help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. I am able to take care of my own needs and do things I enjoy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outcome 5: Accessing the community					
36. Our child participates in social, recreational, or religious activities that we want.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. We are able to do things we enjoy together as a family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Our medical and dental needs are met.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Our childcare needs are met.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Our transportation needs are met.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Our food, clothing, and housing needs are met.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outcome 6: Child Outcome's Summary Process (COS)					
42. We understand the Child Outcomes Summary process related to positive social-emotional skills, use of knowledge and skills, and appropriate behaviors to meet their needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. We participated in the COS ratings discussion for our child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. The COS discussion helped us to identify and support the development of the Individualized Family Support Plan (IFSP) outcomes for our child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



45. Child's Gender

- Male
- Female

46. Child's age at time of survey completion

- Birth to 1 year
- 1 - 2 years
- 2 – 3 years

47. Child's age when first referred to Early Intervention

- Birth to 1 year
- 1 - 2 years
- 2 – 3 years

48. How long has your child been in Early Intervention?

- Less than 6 months
- 6 months – 1 year
- 1 – 2 years
- Over 2 years

49. Is your child of Hispanic or Latino origin?

- Yes
- No

50. What is the primary ethnicity of your child? (Select only one)

- African American
- American Indian or Alaskan Native
- Caucasian (including Portuguese)
- Chinese
- Filipino
- Hawaiian/Part Hawaiian
- Japanese
- Korean
- Micronesian
- Samoan
- Other Asian
- Other Pacific Islander

51. What are the other ethnicities of your child?
(Multiple responses accepted)

- African American
- American Indian or Alaskan Native
- Caucasian (including Portuguese)
- Chinese
- Filipino
- Hawaiian/Part Hawaiian
- Japanese
- Korean
- Micronesian
- Samoan
- Other Asian
- Other Pacific Islander